

May 16, 2024

Attendance: Adrian Jimenez, Isaiah Wright, Lakeya Hall, Denise Daly, Quinteh Share, Belinda Tisdale, Kysha Smith Adams, Yailin Cepin Leon, Yilda Leon, Angel Alicea, Destiny Rodriguez, Larissa Rogers, Dan Hart, Daniel Haslip, Jessica Mercauto, Jason Mercauto and Caterina Leone-Mannino

Spring Seeding: Planting the Seeds of Strength in Community

FACE x Connected Communities

17 Participants (In-person)

Harvesting (+ strength, - missing, ^ change)

- ^ get better at highlighting services for scholars
 - How do they learn about what's available? Flyers, adult recommendations, peers & word of mouth
- ^ student centered social media
 - Run for kids by kids
- ^ better food options/quality
 - Rice, tacos, juices, not burned/cold, strawberry milk & frozen fruit cups
 - Take what you need, give what you can
- - offer night classes for parents (language, GED)
 - Language buddies/partners (one staff wants to learn Spanish, one parent wants to learn English, once a week for an hour they can meet and teach one another)
- - offer classes that prepare scholars for the real world
 - - Positive supports, career interests, alumni support (senior adoption) or mentorship for one year after graduation
- - structured time for relationship building, authentic connections, deep learning experiences, financial literacy, mental wellness
- - improved communication between teachers and parents
 - Communication preferences
 - do not like robocalls, often ignored
 - Email and text +++++
- + resource center (aka food pantry, urban clothing closet)
- + (staff) extended day
 - + support
 - + saturday school
 - (some scholars do not like the extended day)
- + caring teachers and staff that build relationships with scholars and make them feel welcomed and important/cared for
 - Does not always happen in family group with Carents
- ^ more student input/voice. Listen with the intent to do, not simply respond or shut down.