1. Lulu poured about 150 mL of water into the measuring cup. Which two arrows can show how much water she poured?

   Arrow #1  250 mL
   Arrow #2  200
   Arrow #3  150
   Arrow #4  100

   A  Arrow #1  C  Arrow #3
   B  Arrow #2  D  Arrow #4

2. Write two or more sentences, using fractions, to describe the box of cupcakes.

   ____________________________________________________________________
   ____________________________________________________________________
   ____________________________________________________________________

3. Draw coins to show two ways to make $1.25.

4. In the space below, write any capital letter that has NO line of symmetry.

5. Circle the best estimate for the length of a real umbrella.

   36 in.
   36 cm.

6. Which numbers complete the pattern on the number line? Write the numbers in the boxes.

   [Number line with numbers 0, 20, 60, 180, and two blank boxes]
1. Molly found $3.62 in the pocket of her jeans. Now she has a total of $5.95. How much money did Molly have before she found the money?


   Part A How many stamps did I buy in all? Show your work.

   Part B Each book costs $10.00. How much did I spend in all?

3. Use <, >, or = to compare the fractions.

   \[
   \frac{1}{4} \quad \bigcirc \quad \frac{7}{8}
   \]

4. Circle the shapes that show fourths.

5. Circle the unit fractions.

   \[
   \frac{1}{4} \quad \frac{1}{3} \quad \frac{2}{6} \quad \frac{1}{8}
   \]

   \[
   \frac{1}{4} \quad \frac{1}{4} \quad \frac{1}{4} \quad \frac{1}{4}
   \]

   \[
   \frac{2}{2} \quad \frac{3}{8} \quad \frac{4}{6}
   \]
1. Write a fraction name for the part that is shaded.

2. The shape shown has a perimeter of 28 yards.

3. Choose the most appropriate measurement for the mass of a baby.
   - 4 kilograms
   - 4 grams

4. Complete the chart.

   **RULE: ÷ 7**

<table>
<thead>
<tr>
<th>IN</th>
<th>OUT</th>
</tr>
</thead>
<tbody>
<tr>
<td>63</td>
<td>7</td>
</tr>
<tr>
<td>56</td>
<td>6</td>
</tr>
</tbody>
</table>

5. Use your ruler to measure the height of the sunflower to the nearest half inch.

6. Betty’s Books is making a delivery. The first shipment weighs 112 pounds. The second shipment weighs 68 pounds.

   How much more is the weight of the first shipment than the weight of the second shipment?

   Enter your answer in the box.
1. Color:

\[
\begin{array}{c}
\frac{2}{8} \text{ Red} \\
\frac{1}{2} \text{ Yellow} \\
\frac{2}{8} \text{ Blue}
\end{array}
\]

2. Which of the following are NOT ways to name the time shown on the clock?

A. 17 minutes after 5
B. 15 minutes after 5
C. 25 minutes after 3
D. 3:25
E. 5:17

3. Label each part of the fraction. Use the words **numerator** and **denominator**.

\[
\frac{4}{6}
\]

4. Lindsey polled her class on their favorite colors.

**Favorite Color**

<table>
<thead>
<tr>
<th>Color</th>
<th>Number of Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Red</td>
<td>4</td>
</tr>
<tr>
<td>Yellow</td>
<td>2</td>
</tr>
<tr>
<td>Green</td>
<td>8</td>
</tr>
<tr>
<td>Blue</td>
<td>6</td>
</tr>
<tr>
<td>Purple</td>
<td>2</td>
</tr>
</tbody>
</table>

What is the total number of students who voted?

5. Round to the nearest 100. Write your answer in the ___.

<table>
<thead>
<tr>
<th>Number</th>
<th>Rounded to Nearest 100</th>
</tr>
</thead>
<tbody>
<tr>
<td>3,948</td>
<td>4,000</td>
</tr>
<tr>
<td>9,150</td>
<td>9,000</td>
</tr>
<tr>
<td>7,431</td>
<td>7,000</td>
</tr>
<tr>
<td>2,849</td>
<td>3,000</td>
</tr>
</tbody>
</table>

6. Choose the most appropriate measurement for a real fork.

- 7 inches
- 7 centimeters
1. A small glass holds 155 milliliters of orange juice. Timmy and his two brothers each have a glass of juice. What is the total volume of their juice?

Write and solve an equation.

2. David is leaving for piano lessons in one hour. He spends 21 minutes finishing his homework and 18 minutes playing in his yard. How much time is left before he leaves for lessons? Show your work below.

3. Solve. Write your answer below.

\[ 1,245 - 967 = \]

4. Ana finished reading a newspaper article at 2:09. She started reading at 1:48. How long was she reading?

Enter your answer below.

5. Circle true or false for each equation.

\[ 2 \times 9 > 3 \times 6 \quad \text{true} \quad \text{false} \]
\[ 8 \times 4 < 5 \times 7 \quad \text{true} \quad \text{false} \]
\[ 6 \times 7 > 9 \times 5 \quad \text{true} \quad \text{false} \]

6. Use any of the numbers and symbols below to complete an equation.

\[ 3 \quad 4 \quad 7 \quad 12 \quad 21 \quad 28 \quad \times \quad \div \]

Write an equation here:

\[ \square \quad \square \quad \square = \square \]