<u>Algebra I Syllabus</u>

Mr. Mac and Mr. Case Rochester Early College International High School

324 – 9010 ext 3500 marc.maclaughlin@rcsdk12.org steven.case@rcsdk12.org

Grading

Tests & Quizzes	50%
Classwork	40%
Homework	10%

Tests

Assessments will be given at the end of each unit. They are cumulative in nature and give us information about your child's progress as it relates to Algebra I instructional standards. To ensure success on these assessments, students are expected to study/practice and accept extra help when needed.

Quizzes

Quizzes will be given on a weekly basis (typically Friday). They will cover new material and often include review questions from older topics.

Weekly Review

Weekly-review assignments will be after the first 2 weeks of school. Review assignment will include multiple choice, short answer and extended response questions. Students may use notes, other homework assignments, or ask their teacher for assistance after the problem has been attempted. Weekly review assignments will be counted as part of the "homework" grade.

Homework

Homework will be assigned three or four times each week. These assignments should be completed before the beginning of each class period.

Binder

Students will take notes daily. Notes will be taken in a 3-ring binder which each student is required to maintain. Formulas, weekly-review, notes/classwork, homework, tests and quizzes will be stored in this binder. Binder checks will be part of your classwork grade and will happen on quiz days. *To improve student achievement and prepare students for college, we will focus on organization and study skills throughout the school year*.

Classroom Expectations

- 1) Come to class prepared and on time.
- 2) Follow directions the first time.
- 3) Listen to the presenter (peer, teacher, or guest).
- 4) Respect all people and property.
- 5) Keep the room safe by keeping hands, feet and objects to yourself.
- 6) Follow all RCSD policies as defined in the Student Handbook.

Restricted Items:

- Cell phones (out of sight and ringers off)
- Head phones
- Other electronic devices (tablets, etc)

Behavior

Students who choose to disrupt the class will experience the following consequences:

- 1) Verbal Warning/Hallway Discussion
- 2) Writing Assignment
- 3) Phone Call home
- 4) Detention (lunch or after school)
- 5) Referral to Administrator

In this course we will use emathinstruction.com as our Algebra I curriculum. Videos of our lessons can be found at this website or they may be found by typing the lesson title in youtube. Please use this resource to assist you with your homework or to reinforce your in-class lesson.