DAILY5: READING TASKS AND WRITING PROMPTS

DAILY 5 READING: All grades read 20-30 minutes for each task except Kdg (10 min. each)

NOTE: Tasks can be divided up and accomplished at any time of the day.

	Read to Self (Independently, except for Kdg) Primary: Select a CKLA Reader and read 1 chapter in it. Intermediate: Read/Answer questions from NYS Exams and/or read an E-book (i.e. Tumblebooks) without audio.
	Read to Buddy/Siblings Share a book (or E-book) <u>without</u> audio and each child takes turns reading a page or echo/choral reads. Intermediate students can create Literature Circles.
	Listen to Reading Select an E-book/audio book or family member reads <u>to</u> child.
	Ipads/Computer Choose any interactive game, Lexia, Dreambox Math, Zearn, RAZKids/ReadingA-Z, Starfall, BRAINPOP, Tumblebooks, etc.
NORD	Writing Prompts (below)/Word Work/Skills Use Writing prompts; Use BRAINPOP, Starfall, etc to learn a new skill (i.e. idioms/clichés) OR dictionary to define any unknown words.
	Guided Reading (with teacher/parent) Do a picture walk (guess what's going on prior to reading,) predictions, questions, clarify, summarize

NOTE:	You can find the	grade level writin	g prompt on the we	bpage table under	WRITING.
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GRADE	Directions		
Kdg	Select a writing prompt, draw a picture of it, and tell us about it. Label it using one or two words.		
1st	Select a writing prompt, draw a picture of it, and write 1-3 sentences about it. Don't forget capital letters and punctuation.		
2nd	Select a writing prompt, draw a picture of it, and write 5 or more sentences about it. Don't forget capital letters and punctuation.		
3rd	Select a writing prompt, draw a picture of it, and write 5-7 sentences about it. Don't forget capital letters and punctuation. (You can use RACE without the C.) Restate the question (topic sentence), provide 2 or 3 details, then add a conclusion.		
4th	Select a writing prompt and write 7-10 sentences about it. Don't forget capital letters and punctuation. (You can use RACE without the C.) Restate the question (topic sentence), provide 2 or 3 details, then add a conclusion.		
5th	Select a writing prompt and write 10-15 sentences about it. Don't forget capital letters and punctuation. (You can use RACE without the C.) Perhaps this will be a short story with a beginning, middle, and end. (Introduction, 2-3 supporting paragraphs, and a conclusion)		
6th	Select a writing prompt and write 10-15 sentences about it. Don't forget capital letters and punctuation. (You can use RACE without the C.) Perhaps this will be a short story with a beginning, middle, and end. (Introduction, 2-3 supporting paragraphs, and a conclusion)		