



Student Compact for Grade 9

International Baccalaureate Programme at Joseph C. Wilson Magnet High School

This compact is for highly motivated and academically talented eighth grade students.

- Joseph C. Wilson Magnet High School has been an accredited International Baccalaureate World School since 2000.
- We have a tradition of excellence and a long history of preparing students for college and careers.
- Students who enter as a 9th grader will automatically be an IB student in our Middle Years Programme.
- Students who complete our International Baccalaureate Middle Years Programme will automatically gain access into our prestigious International Baccalaureate Programme for the 11th and 12th grades.
- We believe that student motivation is the most valuable characteristic of an International Baccalaureate student. Historically, highly motivated students with a GPA of 3.5 or better have the greatest chance of success in the IB Diploma Programme.
- We are a full IB school—any student who is passionate, highly motivated, and has a strong work ethic can be successful in IB.

Selection Process

Applicants will be evaluated and accepted into the IB Middle Years Programme based on the following criteria:

Student Responsibility

Attend a Recruitment Night

Fill out a student compact

Attach a copy of your most recent report card

Remember to check that you have applied to Wilson on your School Selection Application!

Joseph C. Wilson Magnet High School Responsibility

Counselor/Administrator recommendation to review attendance, conduct, academic performance



Joseph C. Wilson Magnet High School • International Baccalaureate World School

501 Genesee Street | Rochester, NY 14611 | (585) 328-3440 | Julie VanDerwater, Principal

For additional application and recruitment information: www.rcsdk12.org/wilson

SCHOOL – PARENT – STUDENT COMPACT

Joseph C. Wilson Magnet High School staff, families, and students agree to make these commitments for academic excellence and student success.

SCHOOL COMMITMENT

Joseph C. Wilson Magnet High School commits to:

1. Provide academic program of rigorous study in comprehensive International Baccalaureate (IB) Middle Years Programme and Diploma Programme that includes courses in Math, Science, Computer Programming, English, Social Studies, Visual Arts, and Foreign Language;
2. Provide curriculum to nurture life-long learners and establish a respectful learning environment that emphasizes academic fortitude among our scholars;
3. Create an environment that promotes academic excellence, fosters an active appreciation of multiculturalism, and develops a sense of personal responsibility;
4. Embrace and model the IB Learner Profile as well as participate in international endeavors;
5. Provide families with opportunities to partner with the school to jointly support the growth and development of each child. These opportunities include: Parent-Teacher Conferences, School-Based Planning Team, Parent-Teacher-Student Association, classroom visits, student shadowing, and volunteering.

PARENT COMMITMENT

Joseph C. Wilson Magnet High School families commit to:

1. Support the growth and development of my child by agreeing to the following: monitoring attendance; ensuring homework completion, participating in decisions relating to my child's education;
2. Be available for teachers through calls, emails, or conferences;
3. Promote a positive school culture by supporting the Code of Conduct for student behavior and individual classroom expectations;
4. Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district received by my child or by mail, and responding as appropriate;
5. Support my child's academic growth and encourage development of independent study skills.

STUDENT COMMITMENT

Joseph C. Wilson Magnet High School student scholars commit to:

1. Adhere to the academic and behavioral expectations as outlined in the Student Handbook and the Rochester City School District's Student Code of Conduct;
2. Actively participate in class daily by being prepared, listening attentively, offering relevant comments, posing insightful questions and taking notes;
3. Submit quality work in a timely fashion and manifest the highest degree of academic integrity;
4. Embrace and be committed to actively engage in a rigorous academic program that ensures preparation to participate fully in college and career choices;
5. Create an environment that promotes academic excellence, fosters an active appreciation of multiculturalism, and develops a sense of personal responsibility;
6. Embrace and model the IB Learner Profile as well as participate in international endeavors;
7. Be a courteous and good citizen by demonstrating responsible, respectful and safe behaviors;
8. Participate in a two-week summer preparation class for our IB Programme for entering 9th graders;
9. Successfully complete the Personal Project- a project designed on my own and a written reflection paper of approximately 4,000 words by the end of my 10th grade year;
10. Participate in classroom based community service activities in 9th and 10th grade;
11. Take at least one IB Diploma Programme course or participate fully in our IB Diploma Programme that will extend my learning and prepare me for my future.

Student Name _____ Date _____

Student Signature _____ Date _____

Parent/Guardian Name _____ Date _____

Parent/Guardian Signature _____ Date _____



Joseph C. Wilson Magnet High School • IB World School

2020-21 STUDENT COMPACT FOR GRADE 9

Please PRINT the following information using blue or black ink.

Student's Legal Last Name

Legal First Name

Middle Name

Student's Residence - Street Address

City

State

Zip Code

Current Grade

Current School

RCSD Student Number (if available)

Date of Birth

Gender (M or F)

Home Phone Number

Mother's/Guardian's Name

Mother's Work/Cell Phone Number

E-mail

Father's/Guardian's Name

Father's Work/Cell Phone Number

E-mail

Student's First Language

Extracurricular Interests and Community Involvement

Do you or did you have a sibling in the Diploma Programme? Yes No If yes, please provide name and current grade:

Are you interested in our AVID (Advancement Via Individual Determination) course? Yes No

AVID is an elective course designed to prepare students for admission to a 4-year college or university. Requires a separate application and an interview process.

Commitment to the International Baccalaureate Middle Years and Diploma Programme

Please be aware that if you are accepted into the IB Middle Years Programme and choose to attend, you are making a commitment to attend a two week summer bridge program and continue into the IB Diploma Programme for the duration of your high school career.

Student Signature

Date

Parent/Guardian Signature

Date

Remember to check that you have applied to Wilson on your School Selection Application!

Please return this compact to Wendy Clifford or Chenetta Hunter-Stokes, School Counselors by January 15, 2021. For any questions or concerns, please call 328-3440, ext. 3292.

WRITING RESPONSE

We want to know a little about you and why an International Baccalaureate (IB) Education is a good fit for you. Please take a look at the **IB Learner Profile Attributes** and choose one of the traits that you think you already have. In your own handwriting, tell us about a specific situation where you demonstrated this attribute in your life. (Your example might be a time with friends, family, school, or a community activity that you participated in.)

IB Learner Profile Attributes

INQUIRERS - They ask thoughtful questions and demonstrate curiosity.

KNOWLEDGEABLE - They learn about themselves and the world.

THINKERS - They solve problems imaginatively

and ethically. **COMMUNICATORS** - They express ideas creatively and work well with others.

PRINCIPLED - They are honest and fair.

OPEN-MINDED - They appreciate and understand their own and other cultures.

CARING - They are sensitive to others.

RISK-TAKERS - They have the courage to explore new things.

BALANCED - They understand the importance of intellectual, physical and emotional balance.

REFLECTIVE - They think about their own learning for continuous improvement.

My IB Learner Profile Attribute: