

# Medical Management & Assistive Technology for Children Team



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## Who do we serve?

Any student can be referred to the MATCH Team for consultation and consideration of assistive technology. However, the student must have a 504 or IEP in order to have equipment provided through the Rochester City School District. The Individuals with Disabilities Education Act (IDEA) mandates that districts provide assistive technology to all students with disabilities if it is needed for them to receive a free appropriate public education (FAPE).

## Assistive Technology Evaluations

There is no test for assistive technology; the SETT Framework (Student, Environment, Tasks, and Tools) is used. Gathering information in the following ways helps guide the decision making process:

- Observation of the student in the class or classes where the need(s) have been identified
- Direct work with the student
- Team meeting with the teaching staff that are primarily involved with the student to develop the AT action plan
- Overview of skills related to technology; brief introduction to a device to determine if a trial period would be appropriate.

## Equipment Trials

Once the need is established, tools and or device options are discussed with the team. A trial period with the tool or device will begin in order to determine if the student's need is met.

- Tools and/or devices (e.g. class computer) that are readily available in the environment should be considered first.
- Tools and/or devices considered appropriate after a trial period may be added to the IEP or 504 plan.

## Service

The MATCH Team provides support to staff and students as needed in order to implement IEP or 504 assigned assistive technology. Some students, staff and families may require minimal support, while others may need ongoing consultation.