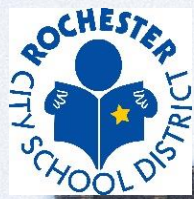


Rochester City School District SCORECARD

Superintendent Barbara Deane-Williams

ENROLLMENT	2012-13	2013-14	2014-15	2015-16	2016-17
Total BEDS Day Enrollment of Grades PreK-12 (Details of the Demographic Breakdowns in the Notes Section).	31,121	30,877	30,439	29,676	29,921
Target Goal - 100% GRADUATION Increase Graduation Rate by 10%	2012-13	2013-14	2014-15	2015-16	2016-17
Four-Year Cohort Graduation Rate (August) <i>Note that June is only available for 2016-17</i>	48.1%	51.0%	50.9%	53.3%	51.9 *June
-- Four-Year Cohort Graduation Rate of English Language Learners	20.7%	17.5%	20.6%	22.7%	20.5% *June
-- Four-Year Cohort Graduation Rate of Students With Disabilities	23.5%	26.7%	28.8%	32.5%	33.7%* *June
Percentage of First-Time 9 th Grade Students Earning 6 Credits or More (On-track Indicator for On-Time Graduation)	N/A	48.3%	48.3%	57.2%	59.8%
Percentage of Students Who Scored 65 or Above in the English Language Arts Regents Exam in the Accountability Cohort	34.6%	32.6%	29.7%	32.9%	32.4%
Percentage of Students Who Scored 65 or Above in the Math Regents Exam in the Accountability Cohort	11.3%	13.1%	12.1%	9.4%	9.9%
Percentage of AP Exam Takers with a Qualifying Score of "3" or Higher (Total Number of Test-Takers Included in Parenthesis)	N/A	32% (812)	34% (835)	33% (676)	27% (668)
PROFICIENCY FOR ALL Increase NYS ELA & Math Proficiency by 10%	2012-13	2013-14	2014-15	2015-16	2016-17
Grade 2 Students Reading At or Above National Average	NA	NA	NWEA	NWEA	NWEA
	NA	NA	22%	22%	21%
Grade 2 Students Having Math At or Above National Average	NA	NA	NWEA	NWEA	NWEA
	NA	NA	27%	29%	28%
Percentage of Students Who Met or Exceeded Standards in 3rd - 8th grade NYS ELA Exams (Level 3 or Above)	5.4%	5.5%	4.7%	6.7%	7.6% (Target: 17.6%)
Percentage of Students Who Met or Exceeded Standards in 3rd - 8th grade NYS Math Exams (Level 3 or Above)	5.0%	7.2%	7.4%	7.2%	7.9% (Target: 17.9%)
Percentage of English Language Learners Who Are Making Annual Progress on the New York State English as a Second Language Achievement Test (NYSESLAT)	59%	46%	61%	57%	In process

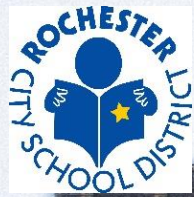


Rochester City School District SCORECARD

Superintendent Barbara Deane-Williams

100% ATTENDANCE Reduce Chronic Absenteeism by 5%	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Students With 95% or Higher Attendance Rate Each School Year	45%	43%	41%	43%	35%
Percentage of Students with Chronic Absence (90% or Lower School-Year Attendance)	31%	38%	35%	33%	41% (Target)
Employees with 95% or Higher Attendance	NA	NA	NA	NA	Baselines are TBD
PARENT, COMMUNITY AND STUDENT ENGAGEMENT	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Students Who Agreed with the Statement that "I get a lot of encouragement at my school" on Youth Risk Behavior Survey.	NA	NA	68%	NA	63%
Percentage of Students Who Agreed with the Statement that "My family gives me help and support when I need it" on Youth Risk Behavior Survey.	NA	NA	77%	NA	79%
Number of Parents/Guardians Who Registered to Use ParentCONNECTxp	NA	NA	NA	7,826	11,409
SCHOOL CLIMATE Reduce Student Suspensions by 10%	2012-13	2013-14	2014-15	2015-16	2016-17
School Climate Index	NA	NA	NA	Baselines are TBD	Baselines are TBD
Single (Unduplicated) Student Suspension Rate	7.8%	11.1%	16.3%	16.5%	14.4% (Target 4.4%)
---Single (Unduplicated) Student Suspension Rate for African American Students				19.8%	17.8%
---Single (Unduplicated) Student Suspension Rate for All Other Racial/Ethnic Groups				11.9%	9.8%
---Single (Unduplicated) Student Suspension Rate for Special Education Students				23.1%	19.0%

The demographic landscape of RCSD's student population remains stable over the past few years. **In 2016-17, Male (51%) vs. Female (49%). African American (57%), Hispanic or Latino (28%), White (10%), Asian and other (5%). Economically disadvantaged students (84%), Students with disabilities (20%). English Language learners (13%).** Unless explicitly stated, metrics includes RCSD schools, East high school, and programs.



Rochester City School District SCORECARD

Superintendent Barbara Deane-Williams

District Scorecard -- Metric Definitions

100% GRADUATION

Four-Year Cohort Graduation Rate (August)	The four-year cohort graduation rate is based on identification of first-time 9th graders, then tracking students to determine which ones graduate four years later in August. The official New York State Education Department (NYSED)'s four-year cohort graduation rate is used.
Percentage of First-Time 9 th Grade Students Earning 6 Credits or More (On-track Indicator for On-Time Graduation)	The percentage of first-time 9 th Grade students who earns 6 credits or more by the end of the school year. This metric aligns with the Academic Standards and Policy (ASAP) of the district.
Percentage of Students Who Scored 65 or Above on At Least One English Language Arts Regents Exam in the Accountability Cohort	Percentage of Students who “earned a score of 65 or greater on at least one of their English Language Arts Regents examinations in the accountability cohort. The accountability cohort consists of all students who first entered Grade 9 anywhere between July 1 and June 30 of a particular school year, and who were continuously enrolled for five months in Grade 9. This metric is reflected in the calculation of school’s Performance Index.
Percentage of Students Who Scored 65 or Above on At Least One English Language Arts Regents Exam in the Accountability Cohort	Percentage of Students who “earned a score of 65 or greater on at least one of their Math Regents examinations in the accountability cohort. The accountability cohort consists of all students who first entered Grade 9 anywhere between July 1 and June 30 of a particular school year, and who were continuously enrolled for five months in Grade 9. This metric is reflected in the calculation of school’s Performance Index.
Percentage of AP Exam Takers with A Qualifying Score of “3” or Higher	The percentage of Advanced Placement (AP) tests that are taken during the school year and result in a score of “3” or higher.

PROFICIENCY FOR ALL

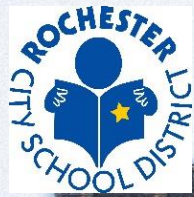
Percentage of 2 nd Grade Students Reading At or Above National Average	Percentage of 2 nd grade students RCSD that were assessed with the Measure of Academic Progress in Reading by Northwest Education Association (NWEA-MAP) who scored at or above national norm (i.e. national average) at the end of the year.
Percentage of 2 nd Grade Students Having Math At or Above National Average	Percentage of 2 nd grade students RCSD that were assessed with the Measure of Academic Progress in Math by Northwest Education Association (NWEA-MAP) who scored at or above national norm (i.e. national average) at the end of the year.
Percentage of Students Who Met or Exceeded Standards in 3rd – 8th Grade ELA	Percentage of students in grades 3-8 who scored a Level 3 or above on the New York State English Language Arts exam.
Percentage of Students Who Met or Exceeded Standards in 3rd – 8th Grade Math	Percentage of students in grades 3-8 who scored a level 3 or above on the New York State Math exam.
Percentage of English Learners Who Are Making Annual Progress on the New York State English as a Second Language Achievement Test (NYSESLAT)	The percentage of English language learners who advance at least one overall proficiency level on New York State English as a Second Language Achievement Test (NYSESLAT), and those who maintain the same proficiency level and make a total scale score gain of 43 points (or 12 points after 2015) between two consecutive years, and those who score at Intermediate level or above for ELLs with only one data point.

100% ATTENDANCE

Percentage of Students With 95% or Higher Attendance Rate Each School Year	Percentage of students (K-12) with at least a 95% attendance rate during the school year. Student attendance rates are calculated by taking the number of days that a student attends school (at least one period of the day) and dividing that number by the total number of days the student is enrolled.
Percentage of Students with Chronic Absence (90% or Lower School-Year Attendance)	Percentage of students in grades K–12 with chronic absence at the end of the school year, defined as having 90% or lower attendance.
Teachers with 95% or Higher Attendance	Percentage of teachers with 95% or higher attendance rate during the school year.

PARENT, COMMUNITY, AND STUDENT ENGAGEMENT

Percentage of Students Who Agreed with the Statement that “I get a lot of encouragement at my school”	Percentage of Students Who Agreed with the Statement that “I get a lot of encouragement at my school” on the Youth Risk Behavior Survey administered biennially by Monroe County.
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Rochester City School District SCORECARD

Superintendent Barbara Deane-Williams

Percentage of Students Who Agreed with the Statement that “My family gives me help and support when I need it”	Percentage of students who agreed with the statement that “My family gives me help and support when I need it” on the Youth Risk Behavior Survey administered biennially by Monroe County.
Number of Parents/Guardians Who Registered to Use ParentCONNECTxp	Number of parents/Guardians who registered to use ParentCONNECTxp, the online portal for parents or guardians to access students’ school records and performances.
SCHOOL SAFETY	
School Climate Index	The results of the U.S. Department of Education School Climate Survey will be consolidated into a School Climate Index to reflect a school’s safety, environment, and student engagement.
Single (Unduplicated) Student Suspension Rate	Percentage of students who received one or more suspensions during the school year. A student with multiple suspensions is counted only once. The same definition applies for Black student subgroup, other racial/ethnic student group, and students with disabilities.