## Moving Minds Movement Activity to Supplement Small Group Math / Science "Going Shopping" N35

Materials	Movements	Target Skills
Materials for each child & teacher: • Steering wheel covers • Tongs	<ul> <li>Steering covers are placed a "short distance" from the "store".</li> <li>Child holds the steering cover with 2-hands while long sitting on the floor.</li> <li>Child "drives" by butt walking to the store.</li> <li>Child rolls the die.</li> <li>Using tongs, he picks up the "shop items".</li> </ul>	<ul> <li>Body awareness &amp; motor planning</li> <li>Strength</li> <li>Coordination.</li> </ul>
Materials	Movements	Target Skills
Materials for each child & teacher: • Laundry basket • Braided Rope • Tongs	<ul> <li>Same as above except laundry basket is used instead of steering wheel covers.</li> <li>Rope is anchored to chair adult is sitting in while other end is in laundry basket.</li> <li>Child climbs into laundry basket and sits with legs straight.</li> <li>He "drives" by pulling handover-hand on rope to get to the "store".</li> <li>Child rolls the die.</li> <li>Using tongs, he picks up the "shop items".</li> </ul>	<ul> <li>Body awareness &amp; motor planning</li> <li>Strength</li> <li>Coordination.</li> </ul>

Moving Minds January 2014

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Materials	Movements	Target Skills
Shared: Hopscotch Pattern	<ul> <li>Child hopscotches to "store" by Jumping on 2-feet &amp; hopping on 1-foot OR Jumping feet apart &amp; feet together.</li> <li>When child gets to "store", he rolls die to see how many items to buy.</li> <li>Child uses tongs to pick- up items.</li> </ul>	<ul> <li>Motor planning &amp; body awareness</li> <li>Strength</li> <li>Balance</li> <li>Coordination.</li> </ul>

Moving Minds January 2015

2014.