

World Languages UbD Daily Lesson Template

Language	French I September 8, 2015	Teacher	G. Yoboué	
Stage 1: Identifying Desired Results				
Standards: Check as many as apply.	☒ 1.1 Interpersonal communication ☒ 1.2 Interpretive communication ☒ 1.3 Presentational communication ☒ 2.1 Cultural practices and perspectives ☐ 2.2 Cultural products and perspectives ☐ 3.1 Connections to other disciplines ☒ 3.2 Acquiring new information ☐ 4.1 Language comparisons ☒ 4.2 Cultural comparisons ☒ 5.1 Language within and beyond the school setting ☐ 5.2 Lifelong learning			
What is the unit understanding this lesson is aligned with?				
- Language follows patterns that are often messy and unpredictable. - Studying another culture offers insight into our own. - Language learning involves acquiring strategies to fill communication gaps. - Members of one culture may make assumptions about other cultures based on their own attitudes, values, and beliefs.				
What is the learning target for this specific lesson? (I can Or SWUT...)				
➤ I can ask others' names ➤ I can introduce myself ➤ I can ask others how they are ➤ I can tell others how I am ➤ I can say goodbye				
Stage 2: Determine Applicable Evidence				
What will students be doing during this lesson?				
☒ Learning Vocab	☒ Cooperative Groups	☒ Receptive Activities	☒ Expressive Activities	☒ Informal Speaking Tasks
☐ Quizzes	☐ Unit Test	☐ Projects	☒ Class Participation	☐ Graphic Organizers
☐ Independent Work	☒ Role Play	☐ Watching Videos		
3 sets of students will model "first meeting" conversations in English while audience records what they noticed Use our observation data to create a list of vocabulary words Quick discussion on how greetings vary in other cultures Divide into cooperative groups to define new vocabulary Share Out new vocabulary to class Work in Partners to create a mini skit of two people meeting for the first time.				
Stage 3: Plan Learning Experiences				
What evidence of learning will the students produce?				
☒ Daily Informal Assessment	☒ Ticket Out the Door	☐ I Can Stamps	☒ Class Assignment	
Teacher will informally observe as students work in groups and partners. Teacher will formally observe as students perform mini skit in partners. Students will answer a "Wrap up" question on their way out the door.				
The focus on the lesson is to engage students in (Select One):				
☒ Acquisition Apprehend, Calculate, Define, Discern, Identify, Memorize, Notice, Paraphrase, Plug In, Recall, Select, State		☒ Making Meaning Analyze, Compare, Contrast, Critique, Defend, Evaluate, Explain, Generalize, Interpret, Justify/Support, Prove, Summarize, Synthesize, Test, Translate, Verify		☒ Transfer Adapt, Adjust, Apply, Create, Design, Innovate, Perform Effectively, Self-assess, Solve, Troubleshoot

STANDARDS FOR FOREIGN LANGUAGE LEARNING

COMMUNICATION

COMMUNICATE IN LANGUAGES OTHER THAN ENGLISH

- **Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- **Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics
- **Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

CULTURES

GAIN KNOWLEDGE AND UNDERSTANDING OF OTHER CULTURES

- **Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- **Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

CONNECTIONS

CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION

- **Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language
- **Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

COMPARISONS

DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE

- **Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
- **Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

COMMUNITIES

PARTICIPATE IN MULTILINGUAL COMMUNITIES AT HOME & AROUND THE WORLD

- **Standard 5.1:** Students use the language both within and beyond the school setting
- **Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

For More Information See: <http://www.actfl.org/node/192>