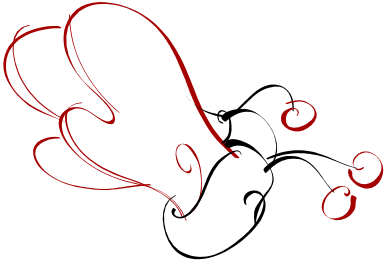


Martin B. Anderson School No. 1

Anderson's Corner

Principal's Corner



The change of seasons reminds us of the time of preparation that we experience at this time of year. Each day we are preparing students to be College and Career Ready while giving them opportunities to explore their creativity and sense of wonder. The Common Core Learning Standards guides us with these behaviors as we think about how they can be supported at each grade level. We also would like you to be thinking about how you support these through working with your child each day, reading and writing together and explaining mathematical thinking.

Thanks to all parents and friends for coming out to support our first academic/behavioral assembly of the year. It was great to see so many out celebrating our students' achievements.

This year's school-wide winter theme will be "Candyland at Martin B. Anderson." Students will engage in fun and exciting activities as the school is transformed into the 'land of learning'. Please come out and support staff and students in all celebrations.

The holidays are just around the corner and School 1 will once again reach out to support several families. If you would like to contribute food items and/or a 'new' unwrapped gift, please send it to school with your child by Thursday, December 13th. The staff will be responsible to wrap and distribute gifts and food baskets to selected families.

Upcoming Events

12/13– Winter Concert– 9am & 5:30pm (evening)

12/13– Picture Retakes

12/20– Rochester City Ballet presents: The Nutcracker @ School 1(9:30am show)

12/21– School-wide holiday theme celebration

12/21-1/2/13– Winter Recess

Mrs. Harris-Pappin

Principal- School 1

November/ December	
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Maria Golder
Technology News

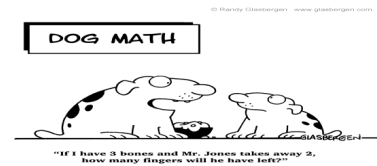
Make learning fun for your child by checking out these web sites. We are currently in 4th place District-wide with First in Math. We are really striving to boost our ranking and encourage our students to practice on the First in Math web site daily.

<http://www.readingrockets.org/>
<http://www.gregtang.com>
<http://www.firstinmath.com>

Smart boards are now in every classroom including the library. This enables more classrooms to use technology assisted instruction. Teachers are embracing and utilizing technology to teach content in all areas of the curriculum.

Maria Golder
Math News

We have received a new math intervention program! We will be using it for our Supplemental Academic Services program. It was created by Marilyn Burns and is research based. We are very excited that it helps students by using these research proven strategies to build students' conceptual knowledge in mathematics. Feel free to read about this innovative program by going to the following web site: <http://teacher.scholastic.com/products/dothemath/>



Lisa Garrow von-Wiegen
ELA News

Martin B. Anderson School #1 has adopted a new research based intervention program that will support our students in the area of English Language Arts. The program is called Soar To Success. Soar To Success is a research-based small group reading intervention program. Its purpose is to accelerate students' reading abilities through the instruction of comprehension strategies. The program teaches four significant targeted strategies. The four strategies that students are taught and increase their level of mastery in are; Prediction - Use clues to make a guess about what might happen or what you will learn, Questioning - Ask a question that can be answered from what you have read, Clarifying - Make clear the pronunciation or meaning of a word, phrase, sentence, paragraph or passage and Summarizing - Tell in your own words the important events or points you have read. Feel free to ask your child's teacher if your child participates in this intervention program and how they are progressing through the skills.

Kinder Corner

In meeting our new state standards, our second unit of study is *The Five Senses*, which focuses on nonfiction text. Our curriculum challenges students with new science and health vocabulary each day! Students were introduced to the challenges faced by Ray Charles and Helen Keller in this unit. The class is practicing letters and new sight words which are found in early reading texts. We will continue to review these words along with number words.

We will be learning about the "First Thanksgiving," as well as our contemporary traditions. In Math we are counting, matching, and comparing two groups of up to 10 objects. Help your child show different arrangements of numbers up to 10.

Thank you to parents who came in for parent/teacher conferences! The first checklist progress report for parents is due out in November. Help your child at home by working on areas of need. Additionally, please practice the letter names and sounds, as well as tying shoes independently. Please make sure that you support your child with the weekly homework - which is a key to success and a foundation for first grade. Watch your child's Home-School folder for notification about a special Thanksgiving event currently in the planning stages. Finally, save the date of May 23 for the exciting Zoo Field Experience!!



First Grade News Mrs. Bianco-Rion, Mrs. Shorter, and Mrs. White

We are learning about the seasons and enjoying the beauty as the seasons' change.

Last month we celebrated Pumpkin Day. The students rotated through four rotations which included an art activity, fall bingo game, teacher read aloud, and the speech teacher, Ms. Annese did a smart board activity. Students were engaged and enjoyed our first monthly theme. This month we will have our second monthly celebration. The theme will be centered on Harvest, the history and traditions of Thanksgiving.

We continue to dive deeply into the Engage New York, Common Core Listening and Speaking Curriculum. We have been listening to great folktales and learning higher level listening, speaking, and vocabulary skills. Many of the stories come from many different countries. We are using this opportunity to teach map skills and the names and locations of the 7 continents. Please take time to ask your child about the continents and the following folktales, "Little Red Riding Hood, Lon Po Po, Pretty Salma and stories about little people; Tom Thumb, Thumbelina and Issun Boshin.

Our second Read A Loud unit is Fables. Stay tuned for upcoming parent letters and vocabulary that go along with the fables.

In math we are working on five and ten frames. These are tools that help students build equations and will enhance students' understanding of number combinations in order to obtain the sum or the difference.

2nd Grade News

The new Common Core State Standards challenge students to develop proficiency in complex tasks. In second grade, that means dealing with addition and subtraction of large numbers early in the year. Over the next month, students will be learning to regroup (borrow and carry) when adding numbers up to 3 digits. In the classroom, we begin by modeling this process with manipulatives and pictures. By the first of the year, however, students should be solving problems with pencil and paper with accuracy and speed with just the same process as we adults use.

Watch for this work to come home as homework in the next 2-3 weeks. Help us guide students in this process, and join us in praising the children loud and clear as they master it. They deserve to feel proud and “grown up” when they reach this milestone!



Deaf Ed News

by Eileen Turko

It was an exciting autumn for the students in the Deaf and Hard of Hearing Program!

In early October we visited Rochester School for the Deaf for their Adventures in Education program where we saw a presentation by Colin and Julie Angus. The Anguses are authors and documentary filmmakers who were the first people to circumnavigate the world using only human-powered transportation. In 2004, they rowed, hiked, skied and cycled on a two year trek from Vancouver, through Siberia, Europe and Central America, across two oceans, and back home. They shared stories and photos from their many thrilling adventures.

On October 12th, we brought a team of athletes to the Empire State Games for the Physically Challenged at SUNY College at Brockport. We performed a song in sign language at Opening Ceremonies before beginning our competitions in the brand new campus recreation center. Our students made us proud as they competed in track, field and slalom (obstacle course).

We have more fun activities planned for the rest of the year and are looking forward to meeting each month to enjoy new and exciting experiences!

Third Grade News

We continue to dig deeper into the Common Core curriculum. The focus has been on story elements, re-statement of questions and paragraph writing. We are spending a large amount of time mastering these skills. Keeping a writing journal at home with your child is a great way to help them in this area. Ask your children about the "Power of Learning!"

Walk to Read is going strong and a continuous work in progress. Children are in flexible groups where they can move groups within their class or may move to a different reading teacher. Communication is the key to success. We encourage you to stay on top of your child's homework and support their reading teacher with their expectations.

We just finished a unit in Science on forces and matter. We did some fun experiments including finding out between solids, liquids and gases and we even did a chemical and physical change! We will be moving onto Unit 2 in Social Studies which focuses on People in Communities. The election goes well with this unit reinforcing people in our communities. Please talk to your child about the election as it is an important aspect in our history.

We have started our Multiplication and Division Unit. This is an important one!! Please help your child's math skills by practicing multiplication facts on a regular basis and log into first-math.com and xtramath.com. This will help your child become more fluent with their facts and make them more efficient when solving multi-step word problems.

November, 2012

4th Grade Scoop

Fourth Graders continue to be working hard through the first half of this 2012-2013 School Year. We continue to practice close reading habits, and are studying about the traditional life of the Iroquois during our Common Core/Writing time. Students are identifying the main idea and supporting details of informational text, and making inferences using the text. We continue to work with the Native American Resource Center in examining Iroquois artifacts, making corn husk dolls and friendship wampum's. Ask your child about what they have learned regarding Iroquois culture, the Great Law of Peace and Iroquois values.

In math, we have just concluded our first unit in addition and subtraction. Students demonstrated their knowledge of these operations by representing their solutions through pictures, numbers and words. Students are now learning about how to model multiplication problems using arrays, and also practice the standard algorithm. To support the work we are doing in class, be sure your child is regularly practicing their multiplication facts. Flash cards are a great way to do this, but students can also access First in Math from home.

Our Xerox science consultants continue to come in once a month to engage your child in hands on Science experiments to prepare them for the NYS Science Test. We have completed lessons in the scientific method, measurement and states of matter. Ask them about the different forms that water can take. What are its boiling and freezing points?

We look forward to attending our first off campus field trip to the School of the Arts this week, to attend a performance of Peter Pan. We will extend this learning experience by comparing the performance to the familiar fairy tale story.

As the holiday season approaches, please continue to encourage a regular and consistent schedule at home. Please also be aware that many children have used the composition notebooks, pencils, glue sticks and tissues that were first provided at the beginning of the school year. We are in need of these items, and ask that you send your child to school with additional supplies.



5th Grade Scoop

We are happy to say that we made it through the first marking period. As we quickly enter the second, we would like to encourage you to continue to support your child at home in reading and math. You can help your child by reading with them nightly and discussing what you read. Working through math problems together and making it like a game can also be beneficial.

We will continue to be working through the novel “Esperanza Rising” during Common Core. In math students will be working on orders of operation with an emphasis on fractions.

Please continue to check your child’s weekly progress sheet for current up to date grades and information.

In the near future, you will be receiving additional information about upcoming events and trips in 5th grade.

As always, thank you for your continuous support in your child’s education.

Ms. Perez and Ms. Bishop

6th Grade Happenings

In health, we’ve discovered things about our body, such as how the heart, digestive, skeletal, and respiratory systems work. It was amazing to see just how the bones help us not just stand up and move, but how blood cells are created in the marrow of the largest bones.

ELA is going great, with the different classes working either with the common core standards or with the Rochester curriculum. Some of us are comparing the Vietnam War, the Holocaust, and the Dust Bowl. In another class, we are working hard on recognizing the difference between predictions and questioning skills. And for writing, we have worked on narrative pieces, such as Communities and Courage. Now we are studying “What Really Happened?”

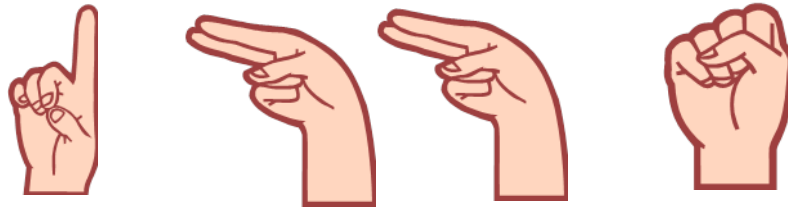
In math, we’re tackling division of fractions. We just finished working on three properties, Associative, Commutative and Distributive (ask your child and they’ll show you what each property does!)

In S.S. we’re studying Egypt, taking trips up the Nile River, having lunch with the Pharaohs and helping the Vizer give good advice to him. We’re learning about Hieroglyphs.



Can you tell what this says???

Thanks for reading about the wonderful things we’re doing in Sixth Grade!



Deaf and Hard of Hearing Services

Welcome to our quarterly newsletter from Deaf and Hard of Hearing Services at School #1. These newsletters will arrive home at the end of each quarter with information about happenings with our Deaf and Hard of Hearing Students at School #1. Our contact information will be on each newsletter. Feel free to contact us at any time with questions or concerns. We are very proud of our students and take pride in promoting effective communication with our students and want to emphasize that **communication is #1** with our parents, students and staff.

We have had a very busy beginning of the school year! Our students were fortunate to go on a few field trips. We visited **Rochester School for the Deaf for the Adventures in Education** Presentation. We saw a multi-media presentation by Julie and Colin Angus, National Geographic's 2007 "Adventurers of the Year," best-selling authors and award-winning documentary filmmakers. This trip also provided us the opportunity to meet and interact with other Deaf/HH students from Monroe County.

We also brought our students to the **Empire State Games** for the Physically Challenged at SUNY Brockport. The students had fun competing in several track/ field events and an obstacle course.

The students have also been working hard in their classrooms. During **Walk to Read, Math and Common Core**, we have been learning and reviewing many new skills and vocabulary words. Don't hesitate to ask your child what they have learned so far. It will be very informational for you and a great way for them to review what they have learned!

Finally, please remember, **hearing aids** are an extremely beneficial tool for our students when worn every day. Help your child to clean them daily, so they are working properly. Please, make sure they are wearing them with working batteries as well. We want to ensure communication is #1!

Thank you for your continual support and encouragement from home.

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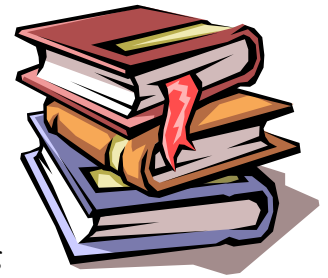
Sara Pragle

Teacher of Deaf/HH

473-1533 ext. 1136

Welcome to the library

The book of the month for November was *Thanks a Million* by Nikki Grimes and Illustrated by Cozbi Cabrera. *Thanks a Million* discusses the many ways for children to say thank you in poetry form. Starting with giving thanks to the many people in children's lives, the book ends with a family being grateful to be with each other for the thanksgiving feast. As with all Mrs. Grimes poetry books readers are richly awarded with new thoughts and ideas to help them grow.



Library instruction

After library introduction in September, students in all grades learned about the various eBook websites purchased by the School Library System for your children to use at home. These eBooks may be accessed via the internet at your home or a public library for free. Bookflix, Tumblebooks, tumblecloud & Trueflix may all be located through the school library website at www.destiny.rcsdk12.org. In November and December student will be learning about internet safety. Please discuss with your children internet safety *even if you do not have a computer at home*. Internet access is prevalent in most homes and your children may be accessing the internet at friend or family member's house.

Around the country children as young as second grade have been found using social media sites and few at that age understand who they are talking to. We will be discussing everything from social media sites & cyber bullying to not sharing personal information online. Older students will be made aware of how their online profiles can affect their ability to get jobs or even into the schools they want. The lessons will be taught within the context of learning how to safely research online and locate accurate and relevant information for research reports.

December's book of the month: *The Quilt Makers Gift* by Jeff Brumbeau and Gail de Marcken



The Learner's Creed

I believe in myself and my ability to do my best for this day.

I will think.

I will listen.

I will read.

I will write.

I will do all these things with one purpose in mind:

To do my best and not waste this day, for this day will not come again.



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*We are all an Essential
Piece of the Puzzle*