

## The World in a Picture

GRADE(S)	Intermediate
GOALS	Students will be able to evaluate primary source documents, extract information, and apply that information to increase their understanding of world cultures, geography and economics.
ESSENTIAL QUESTION	What can you determine about the culture, economy and geography of the country from this picture?
STANDARD(S)	SS, ELA Library standards 2, 3, 5
MATERIALS	<i>Material World</i> posters Worksheet for each student Descriptive information on the families can be found at <a href="http://www.performance-education.com/material_world.html#England">http://www.performance-education.com/material_world.html#England</a>
DESCRIPTION	<p>The <i>Material World</i> Pictures depict a family that is socially, economically and statistically average for various countries (not rich, not poor). Each family was photographed outside their home with their belongings spread out in the front yard.</p> <p>Part 1: LMS and class examine one picture together. What country is represented? What facts can students determine about this family? What questions do students have about this family? As a group, answer the worksheet questions about this picture. Note: pictures can be obtained from the internet site under <i>materials</i>- project using LCD and computer for this part.</p> <p>Part 2: Break students into small groups and give one picture to each group. Give each student a copy of the worksheet. Students work in teams to complete the worksheet.</p> <p>Part 3: Each team reports to the class on their family</p>
ASSESSMENT	<ul style="list-style-type: none"> <li>• Evidence that students understand conditions from the pictures as shown in their reports to the class in Part 3.</li> <li>• Student ability to transfer lesson to other DBQ's</li> </ul>

Name \_\_\_\_\_ Teacher \_\_\_\_\_

### The World in a Picture

1. In which country does this family live? \_\_\_\_\_
2. How many adults live in this household? \_\_\_\_\_  
How many children? \_\_\_\_\_
3. Briefly describe the family's home and belongings \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Does this family have:	Yes	No	How do you know?
	(Check one)		
Electricity			
Running Water			
A bed for each child			
Toys for the children			
A pet			

5. What is missing from this picture? \_\_\_\_\_  
\_\_\_\_\_
6. What do you think is the family's most valued possession(s) and why? \_\_\_\_\_  
\_\_\_\_\_
7. What do you think this family would like for the future? Why? \_\_\_\_\_  
\_\_\_\_\_
8. This family is not rich or poor – it is average for this country. Do you think this is a rich country, a poor country or one in between? Why? \_\_\_\_\_  
\_\_\_\_\_
9. What would you take outside to represent your family? Why? \_\_\_\_\_  
\_\_\_\_\_