

| Developing Subtopics | |
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| GRADE(S) | Intermediate |
| GOALS | Students will be able to develop subtopics for their research project. |
| ESSENTIAL QUESTION | What do I want to know about my topic? What is a subtopic? |
| STANDARD(S) | Library Scope and Sequence Standards 1, 2, 3 and 4. |
| MATERIALS | <p>Transparency #1 – Tiger Article from World Book (<i>B-8 through B-10</i>)</p> <p>Transparency #2 – Tiger Article from World Book Student Discovery (<i>B-3</i>)</p> <p>Transparency #3 – Table of Contents from a tiger book (<i>B-15</i>)</p> <p>Transparency #4 – Index from a tiger book (<i>B-16</i>)</p> <p>Research Packet - one copy per student (<i>A-2 through A-5</i>)</p> <p>Overhead Projector</p> <p>World Book Encyclopedia</p> <p>World Book Student Discovery Encyclopedia</p> <p>Nonfiction books on Tigers</p> <p>Database (bookmark on computers)</p> |
| DESCRIPTION | <ol style="list-style-type: none"> 1. LMS will introduce the concept of subtopics and why they are important. 2. Using transparency #1 (article from World Book) LMS will model how to locate subtopics in the bold headings, captions and diagram labels. <p style="text-align: center;">AND/OR</p> <ol style="list-style-type: none"> 3. Using transparency #2 (article from World Book Student Discovery Encyclopedia) LMS will show students how keywords in paragraphs can become subtopics. 4. Using transparency #3 and #4 LMS will model how to locate subtopics in a book's Table of Contents and Index. 5. LMS will create the following four information stations before class arrives: <ul style="list-style-type: none"> Station 1 – Books on Tigers Station 2 – World Book Encyclopedia Station 3 – Student Discovery Encyclopedia Station 4 – Computer – Use on-line databases Students will be divided into four groups. 6. Students will visit three of the above stations (1, 4 and 2 or 3) using those resources to locate their subtopics. This may take more than one session. 7. Students will decide which subtopics to use based on their interests and the amount of information they find. They will write them on their "Report Organizer" in pencil. |
| ASSESSMENT | LMS and/or teacher will review students' "Report Organizers" for subtopics. Use self-assessment rubric. |