

Citations	
GRADE(S)	Intermediate
GOALS	Students will understand the format for properly citing their sources and understand copyright.
ESSENTIAL QUESTION	Why is it important to cite your sources? What is the correct way to cite a source?
STANDARD(S)	Library Scope and Sequence standard 3 and 8
COLLABORATIVE CONNECTION	Lesson is best taught when a class is doing a research project.
MATERIALS	Overheads of the citations organizer Non-fiction book on tigers (<i>B-13 through B-20</i>) Encyclopedia article on tigers (<i>B-1 through B-12</i>) Copy of title and magazine article page on tigers (<i>B-22 through B25</i>) Copy of website on tigers (<i>B-27</i>) Overhead, markers Copies of the citation organizer pages for each student (<i>A-8 and A-9</i>)
DESCRIPTION	LMS will discuss the differences between formats and sources. LMS will discuss the importance and legalities of copyright with students. Distribute citations organizer to each student. Using overhead model completing the organizer for a book. Show the finished example of that citation. Model one or more different sources using the overhead. Have students practice citations for 2 or more different sources. It is helpful to start with a book from a series (i.e. state books) so each student has a similar book. Walk through the process step by step, then follow with the second (or more) source.
ASSESSMENT	Students will complete proper citations for the sources used in their project.