

## Using an Almanac

GRADE(S)	Intermediate
GOALS	Students will be able to utilize an almanac effectively.
ESSENTIAL QUESTION	When do you use an almanac? How do you use an almanac?
STANDARD(S)	Library Scope and Sequence Standards 1, 2, 3, and 4
MATERIALS	<u>World Almanac for Students</u> Blackline Masters, Discovering Facts Game Kit – World Almanac for Kids
DESCRIPTION	<p>LESSON 1</p> <ol style="list-style-type: none"> <li>1. Give each student a copy of the <u>World Almanac for Students</u> and allow time for exploration. (What neat things does this book contain?)</li> <li>2. Have students locate and discuss the Table of Contents. (How is it arranged, information provided etc.) Complete wks. Page 4 From Blackline Masters</li> <li>3. Have students locate and discuss the Index. (How is it arranged, information provided etc.) Complete wks Page 5 and/or Page 6 from Blackline Masters</li> </ol> <p>Lesson 2</p> <ol style="list-style-type: none"> <li>1. Introduce key word/words. (The part of the question that guides students to the topic to search). Some questions may have more than one key word.</li> <li>2. Ask several questions orally. Have students select the key word in each question. For example: Where were the first modern Olympic Games held? Key word would be Olympic Games. What language is spoken in El Salvador? Key words – language and El Salvador.</li> <li>3. Complete Almanac Library Skill worksheet attached.</li> </ol> <p>Lesson 3</p> <p>Reinforce Almanac skills by having students complete any other Blackline Masters from the packet.</p> <p>Lesson 4</p> <p>As a culminating activity play World Almanac for Kids. Directions and materials needed are in the Kit.</p>
DIFFERENTIATION	Have students work with a partner to address different reading levels.
ASSESSMENT	Students will be able to complete worksheet and play the game, World Almanac for Kids

Name \_\_\_\_\_

Teacher \_\_\_\_\_

Almanac Library Skill

Worksheet

Date \_\_\_\_\_

**Directions:** Use the index in the *World Almanac for Kids*. Find the answer to each question below and write down the page number you found it on. Hint: Look for a key word in each question. There may be more than one. You may also have to check a couple different pages to find the correct answer.

1. What colors are the rings in the Olympic Flag?

\_\_\_\_\_

\_\_\_\_\_ Page No. \_\_\_\_\_

2. What currency (money) do they use in Cuba?

\_\_\_\_\_

\_\_\_\_\_ Page No. \_\_\_\_\_

3. As of the year 2000, what is the population of Puerto Rico?

\_\_\_\_\_ Page No. \_\_\_\_\_

4. What is the Roman numeral for 16?

\_\_\_\_\_ Page No. \_\_\_\_\_

5. What do the Latin words on the Great Seal of the United States mean?

\_\_\_\_\_

\_\_\_\_\_ Page No. \_\_\_\_\_

6. What is the tallest building in the world?

\_\_\_\_\_

\_\_\_\_\_ Page No. \_\_\_\_\_

Write one question that a classmate could find the answer to by using this book?

\_\_\_\_\_

\_\_\_\_\_