

Using Searchasaurus

GRADE(S)	Intermediate
GOALS	Students will be able to use the Searchasaurus database to locate information.
ESSENTIAL QUESTION	What are the various components of Searchasaurus and how can I use them?
STANDARD(S)	Library Scope and Sequence Standards 1, 2, 3, 6, 8, 9
MATERIALS	Novel Database Research Packet (<i>p. 15 and 16 plus note card pages</i>) LCD Projector Overhead Blank Note Card Page – 4 copies per student (A-7)
DESCRIPTION	<ol style="list-style-type: none"> 1. The LMS will introduce the task to the students. 2. The LMS will demonstrate how to access the Searchasaurus database and give a virtual tour of it. 3. The LMS will discuss what plagiarism is and will provide 3 techniques to use to avoid this. <ul style="list-style-type: none"> • Use Synonyms • Change the order of the words • Combine two or more facts 4. The LMS will provide a worksheet to practice using the above techniques. (<i>Pages 12 to 16</i>) 5. Students, working with a partner, will locate the information asked for in their research packet on the various sections in Searchasaurus. Students will create a poster incorporating all the information they found from the various sections in Searchasaurus LMS and Classroom teacher will monitor and assist students as they work on their packet.
ASSESSMENT	LMS and Classroom teacher will review students' packets and posters and use a rubric for evaluation of the students work.



Searchasaurus Student Activity Project

Task: The Seneca Park Zoo is looking for a new animal. They are asking students to provide them with information about different animals. Your class has been asked to research a tiger. To do this you must complete the research questions below and create a poster with the information you have found.

Procedures: **Go to Internet Explorer and in favorites select:**

- Rochester City School District School Library System.
- Online Resources
- Novel Databases Ebsco Reference Tools
- Type in user name and password
- Primary Search via Searchasaurus

Go to Encyclopedia of Animals:

- Type in your search term **TIGER**
- Click on the main entry for Tiger
- Read the article
- Using your note card sheets , create and fill in four note cards for each subtopic listed below:
Description, habitat, diet, and other interesting facts.
- Locate 2 words that you did not understand in the Encyclopedia of Animals article and record them on your dictionary worksheet.

Use your back arrow and click until you return to the Searchasaurus home page. Go to the dictionary icon.

- Enter each word you found from the article and write down the definition.
- Use the word in a sentence.

Use your back arrow and return to the Searchasaurus home page. Go to the picture icon.

- Click on maps. Type in the name of one country where a tiger lives. (Refer to your habitat notes)
- Print the map.

Use your back arrow and return to the Searchasaurus home page. Go to the picture icon.

- Click on pictures. Type in tiger. Check natural science photos. Choose a picture and print.

Use your back arrow and return to the Searchasaurus home page. Go to the General Encyclopedia Icon.

- Type in tiger.
- Record the total number of hits on your General Encyclopedia Sheet.
- Record the total number of hits that reference the animal tiger. (Example Not Tiger Wood articles)

Use your back arrow and return to the Searchasaurus home page. Go to the Primary Search Icon.

- Type in tiger. Click in the box in front of the statement; please *find only full text articles*.

- Select an appropriate article. (You may not use articles from the World Almanac.)
- Read the article and find two interesting facts about tigers.
- Record the facts without plagiarizing on your worksheet.

Using all the information you have gathered create a poster to present to the zoo.

Your poster should include:

- A typed paragraph for each of the subtopics on your Encyclopedia Animal Fact Sheet.
- Your two new vocabulary words, their definitions and sentences.
- The picture and the map you have printed.
- Two interesting facts about tigers today.

Be creative in how you arrange your information on your poster. Your poster needs a title and you may add original artwork. Content, neatness and organization are all part of your final evaluation, along with the worksheets and note cards you have completed.

Name _____



Word 1
Definition _____

Sentence _____

Word 2
Definition _____

Sentence _____



Total number of hits _____

Do all the hits on the first page reference the animal
tiger? _____ Yes _____ No

Name _____



Title of Article _____

Title of Journal _____

Date published _____

Page(s) _____

Interesting Facts

1. _____

2. _____
