

LESSON PLANS

Art/Music – <u>Max Found Two Sticks</u>	
GRADE(S)	Primary
GOALS	Students will connect a story with art techniques used in illustrations and with music.
ESSENTIAL QUESTION	How do music and illustrations help you communicate?
STANDARD(S)	ELA, Visual Art, Music
COLLABORATIVE CONNECTION	If possible, collaborate with Art teacher to discuss and/or practice scratchboard technique.
MATERIALS	<ul style="list-style-type: none"> • <u>Max Found Two Sticks</u> by Pinkney • Suggested: sticks or drum sticks, items to tap during story comparable to items in story • Optional: tape/CD of a drummer, marching band • Other books with illustrations using the scratchboard technique for display
DESCRIPTION	<p>If tape/CD available, play while students enter the library (and during book check out time). Introduce story:</p> <ul style="list-style-type: none"> • listen to what the boy does with the sticks • pay close attention to the illustrations and see how they are used to convey action in the story • IF you have a connection with the Art teacher, discuss/review scratchboard technique <p>Read the story, tapping on the objects as appropriate to model the action in the book</p>
ASSESSMENT	<ul style="list-style-type: none"> • Students will recognize illustrations/techniques in other books. • Students will connect illustrations with story actions.

For more information on Scratch Board Art:

Brian Pinkney:

http://www.childrenslit.com/f_brianpinkney.html

Lesson plan Just Scratching the Surface/Brian Pinkney

http://www.mcelmeel.com/curriculum/pinkney_by_scott.html

another illustrator, McCurdy, includes scratch board art:

http://www.suite101.com/print_article.cfm/7131/45897

explanation (actually a lesson plan) about scratch board art

<http://www.usd.edu/~jhermans/lessons/scratchboard.htm>

artist's explanation of scratch board art

<http://www.wetcanvas.com/ArtSchool/Scratchboard/Basics/>