

## AFRICAN FOLKTALES

GRADE (S)	Primary – Pre K to 1 (5 Week Unit)
GOALS	Students will be exposed to the rich tradition of oral literature. These stories include trickster tales, pourquoi tales, rhythmic tales and magical tales
ESSENTIAL QUESTION	See each individual title.
STANDARD (S)	ELA 1, 2, 3, and 4. Library Standards 1, 2, 3, 5, and 8.
MATERIALS	<p>Lesson 1 – Pre K – <i>Anansi the Spider</i> by McDermott            ? – What did Anansi have to do to get the stories?                KDG. – <i>A story a story</i> by Haley            ? – What did Anansi have to do to get the stories?                Gr. 1 – <i>Princess Gorilla and a new kind of water</i> by Aardema            ? – What was the new kind of water and how did it help Princess Gorilla marry whom she wanted?</p> <p>Lesson 2 – Pre K – <i>Zomo the Rabbit</i> by McDermott            ? – What did Zomo want? What did he have to do to get it?                KDG. – <i>Traveling to Tondo</i> by Aardema            (I teach the students the sound of each character and they help me tell the story)            ? – How were the friends foolish?                Gr. 1 – <i>Why the sky is far away</i> by Gerson            ? – Why is the sky far away according to this story? Do you believe this tale?</p> <p>Lesson 3 – Pre K – <i>Anansi does the impossible</i> by Aardema            ? – What did Anansi do?                KDG. – <i>Anansi and the moss covered rock</i> by Kimmel            ? – How did Anansi trick all his friends? How was Anansi tricked?                Gr. 1 – <i>The Orphan Boy</i> by Mollel            ? – Who was the Orphan Boy? How was he magical? Why did he leave?</p> <p>Lesson 4 – Pre K – <i>Too much talk</i> by Medaris            ? What talked in this story?                KDG. - <i>The Fortune Teller</i> by Alexander            (I make a fortuneteller and in each pocket I have a fortune as to how reading will lead one to success.)            ? – What did the Fortune Teller tell the people? Why was he</p>

	<p>successful?</p> <p>Gr. 1 – <i>Who’s in Rabbit’s house?</i> By Aaredema  ? Who was in Rabbit’s house and by whom and how did they get it out?</p> <p>Lesson 5 – Pre K – <i>Mrs. Chicken and the hungry Crocodile</i>  by  Paye  ? – How did Mrs. Chicken fool the Crocodile?  KDG. – <i>Why mosquitoes buzz in people’s ears</i> by  Aaredema  ? – Why do mosquitoes buzz in people’s ears?  Gr. 1 – <i>Rabbit makes a Monkey out of Lion</i> by  Aaredema  ? – How does Rabbit fool Lion?</p>
DESCRIPTION	<p>Introduce/remind students of the tradition of oral stories and the role of the storyteller. With the Pre K and Kdg. explain the storyteller’s hat. Each week point out which characters will be in the story that day. Present the essential question and ask the students to listen carefully so they will be able to answer the question at the end of the story.</p>
DIFFERENTIATION	<p>You can create a storyteller’s hat with the characters from the stories you will be reading and wear it as you read each week.</p> <p>You can enlarge the story characters and decorate the story corner with them.</p> <p>You can copy the story characters and have students create their own storyteller’s hat, adding a few characters each week that correlate with the story they heard that day.</p>
ASSESSMENT	<p>Students will be able to retell the story and answer the essential question.</p>